

Active School Planner

REPORT CARD

Date: 21/04/2021

Granby Junior School

This is an active school report card for the group: Whole School

Congratulations on completing your recent review of physical activity levels in your school. Below are the details of your review as well as the guidance and actions you have decided to work on in order to increase activity levels for the group above in your school

| Inactive: All, or almost all, of the time is spent sitting down | Little activity: Sitting down might be broken up with short bursts of activity. Pupils will spend some working time standing up and moving around the teaching space | Some activity: There will be some deliberate, planned movement and physical activity built into the session | High activity: There will be significant periods of physical activity that are planned and built into the session for all pupils |
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Active School Review

| ACTIVITY | TIMINGS | MON | TUE | WED | THU | FRI |
|-----------|---------------|---|---|---|---|---|
| Lesson | 09:00 - 09:10 | Register and starter activities |
| Lesson | 09:10 - 10:30 | English and Guided Reading |
| Break | 10:30 - 10:45 | Pupils are encouraged to be active at breaktimes, using a wide range of equipment, the MUGA, climbin | Pupils are encouraged to be active at breaktimes, using a wide range of equipment, the MUGA, climbin | Pupils are encouraged to be active at breaktimes, using a wide range of equipment, the MUGA, climbin | Pupils are encouraged to be active at breaktimes, using a wide range of equipment, the MUGA, climbin | Pupils are encouraged to be active at breaktimes, using a wide range of equipment, the MUGA, climbin |
| Lesson | 10:45 - 11:45 | Maths | Maths | Maths | Maths | Maths |
| Lesson | 11:45 - 12:10 | Whole class read |
| Lunchtime | 12:15 - 12:55 | Pupils eat and stay in class for first 40 minutes. | Pupils eat and stay in class for first 40 minutes. | Pupils eat and stay in class for first 40 minutes. | Pupils eat and stay in class for first 40 minutes. | Pupils eat and stay in class for first 40 minutes. |
| Lunchtime | 12:55 - 13:15 | Last 20 minutes of lunch-pupils outside on yard |
| Lesson | 13:15 - 14:05 | PE-Y5 and 6 |
| Lesson | 13:15 - 14:05 | Afternoon lesson in class-Y3 and 4 |
| Lesson | 14:05 - 15:00 | PE Y3 and 4 |
| Lesson | 14:05 - 15:00 | Afternoon lesson in class-Y5 and 6 |
| Lesson | 15:00 - 15:25 | End of day activities |
| Travel | 15:25 - 15:45 | | Pupils are encouraged to walk/ride where possible | | | |

School Guidance

After completing this review we can see how well you are building activity across your school day:

| Travel to and from School | Your school appears to have a well developed active travel plan in place. In order to make even more progress, you could try the following ideas. |
|---------------------------|--|
| Active Classrooms | You already try to use physical activity breaks in lessons. Here are some straightforward adaptations you could make to teaching that would build more regular activity into lessons. |
| Activities at Break Times | You already sees the value of providing structured activities at break times and have a strong programme. Here are some suggestions that could increase its impact even more. |
| Activities at Lunch Times | You already offer some activities and competitions at lunch times but you'd like a more comprehensive offer to enable more pupils to take part. Here are some suggestions that could help. |

Good Luck! If you need any further support please contact your local School Games Organiser



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Actions

The actions you would like to take are:

| Consider running bike clubs or scoot & skate clubs after schoolpupils are more likely to travel to and from school actively then too | Deadline: 01/06/2022 |
|---|----------------------|
| Promote active travel by helping parents plan a walking route to school. A number of websites provide an urban walking route planner which provides a walking map to follow | Deadline: 01/06/2022 |