

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18305
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18305
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ <b>20128.68 Spent as of Dec 23</b>

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated :</b>	<b>Evidence of impact: What do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Employment of full-time playleader (N.C) to encourage, facilitate and supervise active lunchtime activities.	N.C to work each lunchtime Monday-Friday. A small team of playleaders will be selected from Y3-6 to facilitate activities and develop leaderships skills.		£3667	Observation of playground at lunchtimes suggests a large % of pupils from all year groups are engaged in active play.	To continue throughout the year
Promotion of active lunchtime activities to be continued to be facilitated and led by Playleaders. Every pupil in school will have access to quality equipment and activities	N.C to continue organizing Playleaders and keep track of equipment needed to facilitate quality lunchtime sessions. Coordinator to compile list of equipment needed.		£15.68 (Dec 23)	Children have a plethora of games and activities to choose from during lunchtime. A visual (stock) map and stock tacking of lunchtime equipment was completed by N.C. ESSP has been facilitating lunch time sessions with children to further engage a higher percentage of the school.	



<p><b>Whole school celebration of School Sports Week 2024 with aims of:</b>  <b>§ experience new activities with an understanding of inclusion in sport</b>  <b>§ experience being part of a team and understand your contribution to it</b>  <b>§ demonstrate sportsmanship</b>  <b>§ have fun and enjoy yourselves!</b></p> <p>Purchase of class set of new Granby PE tops for pupils to wear when representing the school at events/festivals/competitions.</p> <p><b>Orienteering control markers</b></p>	<p>PE Lead to organise a timetable for the week with provider. Paralympic sports/wheelchair basketball sessions booked through Express Coaching Services</p> <p>PE Lead &amp; SBM to order as and when applicable. Order complete October 2023 for new staff.</p>	<p>£</p> <p>£300.58</p> <p>£ 96</p>	<p>Following sessions and discussions in classrooms around the Paralympic Games and athletes with disabilities, pupils report feeling much more aware and understanding of the skills, techniques and determination needed to compete. (Info from 2023)</p> <p>A wider variety of children have been able to access events, festival and competitions due to access to kit. Children enjoy representing the school with the PE tops and monitoring of children is easier for adults.</p>	<p>To receive feedback after completed in 2024</p>
---	---	-------------------------------------	--	--

<p><b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Impact</b></p>	
<p><b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>		<p><b>Evidence of impact: What do pupils now know and what can they now do? What has changed?</b></p>	<p><b>Sustainability and suggested next steps:</b></p>

<p>Staff to feel confident in areas they identify for CPD.</p> <p>Planning and assessment app-based tool to be renewed. Feedback from staff so far has indicated that this tool is much more convenient, easy to follow and provides good quality lesson content. Feedback from Sports coach is the schools assessment doesn't interlink with theirs. <b>For 2023/2024 2 platforms running.</b></p>	<p>PE Lead to issue staff surveys in Autumn and liaise with ESSP regarding CPD opportunities.</p> <p>Emails to be sent to remind staff to seek advice on app use if needed and new staff introduced via demo from PE Lead. Yearly planning done by PE Lead (drag and drop style) ready for teachers to access their own set of plans.</p>	<p>£0</p> <p>£399</p>	<p>Staff have identified that they find PE passport confusing. From this, we have updated our curriculum to getsetforpe. This is much more user friendly and provides more instruction and videos on lessons.</p> <p>New curriculum scheme of work has been implemented on request of staff. Easier step by step guide for lessons along with videos and equipment lists. Curriculum has been transferred to the new system. Teachers can easily access the yearly overview and lesson plans.</p>	<p>Continue to offer advice and an open door policy for members of staff. Routine staff surveys regarding staff's requirements of CPD.</p> <p>Continue to monitor this with emails and reminders to seek advice if needed.</p>

**Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Member of staff from ESSP employed to work at Granby four afternoons a week to engage pupils in after school clubs and 2 lunchtime clubs</p> <p><b>Extra sessions gymnastics?</b></p> <p>All pupils in Y4,5 and 6 offered Level 1 and 2 Bikeability sessions with a member of staff from ESSP as part of our Silver package.</p>	<p>PE Lead to monitor attendance numbers across all groups. Clubs to be chosen based on target groups across the year (e.g. PP, SEND, disengaged, low confidence)</p> <p>PE Lead to liase with ESSP to arrange a timetable for delivery.</p>	<p>£8466</p> <p>£360</p> <p>ESSP Silver package includes bike ability sessions-£2600</p> <p>Minibus hire to get to events : £139.50</p> <p>Supply cover for staff attending events with pupils: £1540</p>	<p>45% of pupils have engaged with an after-school club this academic year, up from previous year and the highest since before lockdown. 46.2%=SEND and 41.7%=PP (Data from 2022-2023)</p> <p>Good level of participation across eligible year groups. Pupils can confidently and safely ride on the roads and report enjoying their sessions and learning new skills (Info from 2022-2023)</p>	<p>Continue with this into the next year.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:
			%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	



Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to offer a wider range of competitive opportunities through our affiliation with the ESSP. Pupils will have access to competitive sporting activities that will broaden their experiences.	PE Lead to book on to events.	£ESSP Silver Package:	32.9% of pupils participated in an extra-curricular event/competition. 25.4%=PP and 24%=SEND Year 4 had the lowest % of pupils from their year group participating (Info from 2022-2023)	Continue to book onto new events when they have been released by ESSP.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	