

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

* develop or add to the PE and sport activities that your school already offers
* build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015), inspectors will assess how effectively leaders use

the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](https://www.gov.uk/government/publications/governance-handbook) hold them to account

for this.

Schools are required to [publish details](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#pe-and-sport-premium-for-primary-schools) of how they spend this funding as well as on the impact it has on pupils’ PE

and sport participation and attainment.

We recommend regularly updating the table and

publishing it on your website as evidence

of your ongoing review into how you are using the money

to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](http://www.afpe.org.uk/physical-education/wp-content/uploads/Template-Exemplification.pdf).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * KEY INDICATOR 1: Daily Mile initiative introduced across year groups to boost daily minutes spent being active. All classrooms supplied with spare kit so pupils do not miss out on their PE lessons due to lack of suitable clothing. The number of pupils attending events and after school clubs in on the rise. Pupils take part in inter school festivals and competitions every term through Erewash School Sports Partnership (ESSP). Bikeability runs successfully every year with average uptake. * KEY INDICATOR 2: Updated PE noticeboard promotes activities and events taking place in and around school and is now in an area where parents and visitors can access it (in the school reception area). * KEY INDICATOR 3: School have purchased a scheme of work with easy to follow session plans for all staff, meaning all children will access regular P.E education throughout KS2 which can be delivered confidently by staff members. Plans include differentiation for all abilities. * KEY INDICATOR 4: Dan the Skipping Man came into school last year to introduce a new activity and widen the range of sports/activities our pupils could access. A variety of events/competitions were entered but after school clubs remained of a similar variety. * KEY INDIACTOR 5: Over the last three years, Sainsbury’s Survey results have shown an increasing number of children who are competing in both inter and intra-school competitions. | * KEY INDICATIOR 1: All classes need to re-engage pupils with the initiative during this academic year. School will be looking at other initiatives available to provide other ways for children to be active at school, e.g. lunchtime challenges delivered by the Sports Ambassadors. After school provision and attending numbers need to expand further along with a bigger expansion of the range of intra school festivals and competitions Granby enter. A bigger push for more pupils to access Bikeability needed this year. * KEY INDICATOR 2: Engagement of all staff is needed to allow the profile of PE and sport to be raised across the whole school. INSET day required to boost confidence of staff in using space and equipment in PE, particularly the large gymnastics apparatus in the hall. Lunchtime challenges at the end of a term to be introduced with the portable music system being used on the yard: behavior/detention issues to be monitored to see if a positive impact is had. * KEY INDICATOR 3: We will be investing in the Gold ESSP package this year in order to access a staff INSET training day. INSET day required to boost confidence of staff in using space and equipment in PE more effectively, particularly the large gymnastics apparatus in the hall. * KEY INDICATOR 4: A wider range of after school clubs is required to boost numbers attending. A new taster session will be looked into to provide a further new sport/activity to our pupils and a member of staff from the ESSP will be delivering extra after school clubs this year than we have previously offered, * KEY INDIACTOR 5: to continue this incline, school will be re-investing in the Gold ESSP package (for the first time in several years) and school will continue to enter a wide range of sports to ensure opportunities appeal to as many pupils as possible. Extra opportunities for intra-year group and intra-school competitions will also be available this academic year through our chosen taster activity and staff will be asked in their year groups to arrange end-of-unit competitions between classes. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 89% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 38% (Aquatic Award 5-7) |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 26% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | **Yes**/~~No~~ |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year: 2018/19** | **Total fund allocated: £19,167** | **Date Updated:4/10/18** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 23.8% (£4,562.41) |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Following results from pupil PE survey, some children felt they would not benefit from seeing Dan again, as skipping skills are used during lunchtimes and celebrations such as Sport Relief. Instead, we will look at a new taster activity for children to access.  Continuation of the Daily Mile to encourage pupils to be active for between 10-15 minutes per school day, outside of break and lunch times.  To install bike/scooter rack as previously outlines in action plans to raise the number of pupils being active on route to school rather than being dropped off in a car.  Mount Cook trip for remaining Y6s who did not go to Whitehall.  To offer a wider range of after-school clubs. 2017’s pupil voice survey found that the majority (%) of pupils did not attend any clubs at school. The number one reason for this was that we were not offering any that interested them.  To have plans in place to integrate children with specific physical needs into PE and school sport, particularly in physical Granby Academy sessions.  New equipment purchased and old replaced for lunchtime activities. New storage trolley for easy roll-out access by playleaders at lunchtimes and safe, convenient storage.  New end-of-term lunchtime activities and competitive challenges to be introduced-led by our Sports Ambassadors (skipping challenges, archery, number of goals scored in 60 seconds, etc). All pupils encouraged to participate. Music to be played on the yard to create a better atmosphere in the hopes that behavior issues will be reduced, and pupils will be encouraged to be active through dance or participation in the activities. | Research new activity ideas for taster sessions in September for November dates if possible. Quidditch sessions booked for 1st and 2nd May 2019 due to limited availability during World Book Day week.  Remind all staff in first staff meeting of September to timetable this in to new schedule.  Waiting for storage racks to be secured before use.  S.L to lead January day trip with A.S and S.P, alongside other activities throughout the week.  Miss R and Mrs S to offer a Y3/4/5/6 Dodgeball Club in Aut 1, before picking netball up again in the Spring/Summer term. This was the most requested extra-curricular activity by both parents and pupils on the survey. J.Jameson to offer a different club each half term in addition to the clubs currently provided by CS.  J.R to offer archery in Granby Academy which is accessible to all, including pupils with physical needs.  Howler javelin seated event to be introduced as a Sports Day event for pupils with physical needs to take part in.  Equipment order sent to office manager in September after liaising with N.C (lunchtime playleader and activity coordinator).  PE lead to create school-friendly playlists. Meetings with Ambassadors to take place before the last week of each half term to discuss their ideas for activities to lead. | £1050 plus VAT=£1260 for 2 x full days  FREE  Fundraising money from dodgeball, July 2017.  £583.20  New dodgeball set-£102  J.Jameson/B.Grainger-£970  Archery kit: £567.50  Howler javelins: £120  Hula hoops-£54.16  Giant chess set-£345  Airballs-£16  Reactaball-£14  Catch-a-cup-£8.35  Sponge balls x 4 sizes-£105.20  Storage trolley-£252  Store-it-out unit-£165  FREE | Not all classes regularly timetable the Daily Mile.  All of Y6 are able to access an OAA week, including those who are not attending Whitehall.  Number of pupils participating in after-school clubs to increase, both boys and girls. Girls football to particularly target the girls at our school as numbers of girls:boys remains low.  All children have experienced success during their termly archery session in Granby Academy. Accessible Sport Day event means everyone in school can experience success.  Children from all year groups and abilities accessing active lunchtime games. Observations indicate that a larger number of pupils are taking part.  Pupils look forward to the last lunchtime of each half term and ask when the music is coming on. Atmosphere on the yard much improved with many more pupils than the average day being active. Cheerleading and dancing with pom-poms is always popular with music. Winners of any of the competitive challenges are displayed on the PE noticeboard on our Hall of Fame notice. Observations indicate that a larger number of pupils are taking part. | Target of 3 x per week for each class to be set in the run up to the summer holidays and to be maintained throughout September. Staff views to be sought in a September staff meeting.  SLT to decide and books dates for 2019-2020.  Pupil and parent voice survey to be conducted again in Summer 2 to assess effectiveness and opinions of more clubs being available. Options for next year’s clubs to also be taken from parent suggestions.  All staff to utilise the TOP Sportsability resource to support the delivery of inclusive Physical Education.  To monitor equipment that needs replacing build up improved bank of resources.  To continue with new Ambassadors next year. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 10.4% (£1988.88) |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Celebration of participation and achievement during assembly following an event to encourage all pupils to aspire to this. Results also published on website for parents to access.  School noticeboard has been moved to a more prominent area in our school reception so that adults and visitors are more aware of what we are currently offering in school. It is kept up to date with relevant sporting events and clubs in the area. Team photos displayed. All results, details of events and photographs published on the school website on a designated page.  Following results from pupil PE survey, some children felt they would not benefit from seeing Dan again, as skipping skills are using during lunchtimes and celebrations such as Sport Relief. Instead, we will look at a new taster activity for children to access. Quidditch to be looked in to.  New end-of-term lunchtime activities and competitive challenges to be introduced-led by our Sports Ambassadors (skipping challenges, archery, number of goals scored in 60 seconds, etc). All pupils encouraged to participate. Music to be played on the yard to create a better atmosphere in the hopes that behavior issues will be reduced and pupils will be encouraged to be active through dance or participation in the activities.  New equipment purchased to facilitate our Forest School sessions. Sessions run in afternoons throughout the week by a trained adult in school. | Trophies and certificates to be hand out as earnt. Team will be applauded at the front.  ‘Hall of Fame’ display to show names of winners of half-termly lunchtime challenges.  Update as required.  Research new activity ideas for taster sessions in September for November dates if possible. Quidditch sessions booked for 1st and 2nd May 2019 due to limited availability during World Book Day week.  PE lead to create school-friendly playlists. Meetings with Ambassadors to take place before the last week of each half term to discuss their ideas for activities to lead.  Order placed via office manager. | FREE  FREE  £1050 plus VAT=£1260 for 2 x full days  FREE   £728.88 | Pupils celebrate together and explain their experiences to peers to encourage more take up on competitive and non-competitive events throughout the year.  Team photos are displayed here and any information about local clubs that may interest our pupils.  Whole-school competition took place between the houses. All pupils participated and enjoyed their sessions, including pupils with physical and behavioral needs.  Pupils look forward to the last lunchtime of each half term and ask when the music is coming on. Atmosphere on the yard much improved with many more pupils than the average day being active. Cheerleading and dancing with pom-poms is always popular with music. Winners of any of the competitive challenges are displayed on the PE noticeboard on our Hall of Fame notice. **Midday supervisors have noted that no detentions are given on these days and there is also far fewer incidents requiring first aid.**  Pupils able to access high quality sessions with appropriate equipment. The range of activities we are able to deliver at Granby will also increase. | To look into the possibility of purchasing equipment for a school club or booking in another session for each class in 2019-20.  To continue with new Ambassadors next year.  Equipment to be monitored over the coming months to assess effectiveness and the need for any further purchases. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 18.2% (£3195+supply cost@£285 **for 3 half days**) |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| PE coordinator to attend a ‘How to Observe PE’ course.  IPEP planning and assessment system now implemented across school. Staff to continue use to access clearly outlines differentiated activities and planning that is supported with images and videos to enable less confident staff to more easily follow the plans and lesson ideas. Assessing pupils against set objectives will also give our pupils a clearer idea of how they are doing and allow staff to tailor next steps.  Whole-school training/INSET-September 2018. Focus: using space to maximum effect and using gymnastics apparatus safely and effectively.  Release of PE Coordinator to attend PLT meetings 2 x per year. | Book on to course in September when dates are released.  Yearly planning done by PE coordinator (drag and drop style) ready for teachers to access their own set of plans.  To purchase the gold package from ESSP: training day included in this.  Dates of meetings included in partnership affiliation package. | GOLD ESSP package-£2500  Cost of supply cover (see overall cost of cover for 2018-19 below).  £695 per year  GOLD ESSP package-£2500  Cost of supply cover (see overall cost of cover for 2018-19 below). | PE coordinator more able to confidentially assess and feedback to staff on areas of good practice and areas to improve to ensure children have access to quality lessons.  Assessing pupils against set objectives will also give our pupils a clearer idea of how they are doing and allow staff to tailor next steps.  Staff should feel more confident in delivering gymnastics and using our hall and playground space to better use during lessons.  Coordinator confident and up-to-date in latest advice and tools/approaches being used across the area. Able to feed back ideas to own staff team. | More courses to be offered to staff next year as part of our ESSP partnership.  Refresher training from PE lead on the use of iPEP system in Autumn term to all teachers.  Identify staff to complete National Curriculum Swimming training to provide additional support and work with smaller groups  To continue next year as part of next affiliation package. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 50.9 % (£7223.38+supply@**£2529**) |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. This year, we have opted for the GOLD affiliation package to ensure continued access to the wide variety of festivals, competitions and events offered throughout the year. Results of 2017’s pupil survey show that Dodgeball was the most requested activity by both parents and pupils on the survey.  As a result of this, Miss R and Mrs S will offer a Dodgeball Club in Aut 1 before picking netball up again in the Spring term and gaging interest for an archery club in Summer.  To introduce a new activity for pupils to try: archery. This is an activity which all pupils can be included with, including those who use wheelchairs.  Invest in extra swimming sessions for Year 6.  New end-of-term lunchtime activities and competitive challenges to be introduced-led by our Sports Ambassadors (skipping challenges, archery, number of goals scored in 60 seconds, etc). All pupils encouraged to participate. Music to be played on the yard to create a better atmosphere in the hopes that behavior issues will be reduced and pupils will be encouraged to be active through dance or participation in the activities.  Quidditch taster sessions booked for whole school to increase experience of different non-traditional sports.  Andy, 3 x Olympic athlete, a European and Commonwealth champion and a World Championship Bronze medallist in the 110m hurdles discipline, to visit school, give a motivational talk and an hour long training session.  New equipment purchased to facilitate our Forest School sessions. Sessions run in afternoons throughout the week by a trained adult in school. | Sign up for a range of activities throughout the year when the ESSP release details of these events. Ask staff to help with these to ensure not all responsibility and demands on time lie with the coordinator.  Offer a different club through ESSP (Joe/Beth) each half term (planned to be hockey, badminton, athletics, basketball, girls football and orienteering) and a Dodgeball Club, Netball Club and Archery Club through school (Miss R). Free to all students.  Miss R to offer archery during Granby Academy sessions during 2018-2019.  Extra sessions to be offered to those not yet reaching the government recommendation in Summer terms.  PE lead to create school-friendly playlists. Meetings with Ambassadors to take place before the last week of each half term to discuss their ideas for activities to lead.  Quidditch sessions booked for 1st and 2nd May 2019 due to limited availability during World Book Day week.  ½ day visit booked in April to inspire our Y6s before they leave for secondary.  Order placed via office manager. | GOLD ESSP package-£2500  Cost of supply cover (see overall cost of cover for 2018-19 below).  Cost for J.Jameson/B.Grainger-£970  New dodgeball set-£102  Archery kit: £567.70  £760  FREE  £1050 plus VAT=£1260 for 2 x full days  £335 ½ day visit and workshop  £728.88 | Increased numbers in after-school/extra-curricular clubs. Sainsbury’s survey results show a large increase in comparison to last year’s data, including increasing numbers of SEN and PP.  Inclusion for all pupils improved. Pupils given the opportunity to try a new sport/activity that they might not necessarily be given the opportunity to.  % of pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres at the end of primary school increases.  Pupils look forward to the last lunchtime of each half term and ask when the music is coming on. Atmosphere on the yard much improved with many more pupils than the average day being active. Cheerleading and dancing with pom-poms is always popular with music. Winners of any of the competitive challenges are displayed on the PE noticeboard on our Hall of Fame notice.  Whole-school competition took place between the houses. All pupils participated and enjoyed their sessions, including pupils with physical and behavioral needs.  Year group assembly and discussion with our Y6 pupils followed by a class size workshop designed to inspire and motivate before they move on to their new school and goals in September.  Pupils able to access high quality sessions with appropriate equipment. The range of activities we are able to deliver at Granby will also increase. | Continue actions through our ESSP affiliation next year.  Seek updated parents views on the range of provision for pupils via the parent voice survey.  Seek feedback from pupils as to how they feel about archery in school via the pupil voice survey.  To continue with new Ambassadors next year.  To look into purchasing equipment for a school club or booking in another session for each class in 2019-20.  Equipment to be monitored over the coming months to assess effectiveness and the need for any further purchases. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 32.8% (£3760+supply@**£2529**) |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Continue to offer a wider range of competitive opportunities through our affiliation with the ESSP.  Year groups to arrange intra-cohort competitions at the end of a unit of work where appropriate, e.g. at the end of a hockey unit, classes play one another for points.  Quidditch taster sessions booked for whole school to increase experience of different non-traditional sports. | Sign up for a range of competitions throughout the year when the ESSP release details of these events. Ask staff to help with these to ensure not all responsibility and demands on time lie with the coordinator, and so that our pupils have access to the widest range of sports as possible.  Email staff to remind of this in Aut 2 (Aut 1 is predominantly gymnastics). To be planned within year group teams.  Quidditch sessions booked for 1st and 2nd May 2019 due to limited availability during World Book Day week. | GOLD ESSP package-£2500  Cost of supply cover (see overall cost of cover for 2018-19 below).  FREE  £1050 plus VAT=£1260 for 2 x full days | Y6 have enjoyed netball, hockey and rounders competitions between classes to bring all their learnt skills together from a unit of work.  Whole-school competition took place between the houses. All pupils participated and enjoyed their sessions, including pupils with physical and behavioral needs. | Continue actions through our ESSP affiliation next year.  Next steps- Organisation of further intra-school competitions in Y3, 4 and 5, analysis of uptake and impact to inform future planning  To look into purchasing equipment for a school club or booking in another session for each class in 2019-20. |
| **Total supply cover costs to enable staff and PE lead to attend training/meetings/take pupils to events=£2529**  **TOTAL SPEND for 2018/19: £11,990.29**  **REMAINING FUNDS: £7,176.71 reserved for installation of gym style equipment on our school grass area (awaiting final quotes and plans)** | | | | |